AL-FARABI KAZAKH NATIONAL UNIVERSITY

Faculty of Philosophy and Political Science

Department of Political Science

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| **Dean of the faculty** A.R. Masalimova\_\_\_\_\_\_\_\_\_\_\_\_\_ "\_\_\_\_\_\_\_"\_\_\_\_\_\_\_\_\_\_\_2013. | Approved by the University scientific-methodical Council meeting Protocol №\_\_\_ from \_\_\_\_\_\_\_ 2012Vice-Rector for Academic Affairs U.S. Abdibekov\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_"\_\_\_\_\_\_\_"\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2013  |
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# Educational-methodical complex of the discipline

###  ”Political Lexis”\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

**Speciality Code** \_”050502”-Political Science\_\_\_\_\_\_

(code, speciality)

Education Form \_\_full-time\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Almaty 2013

# Educational-methodical complex of the discipline is compiled by Suleimenova G.S., Associate Prof. of KazNU

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 (name, position, scientific degree, title of the developer)

On the basis of the standard Academic Program \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (based on what documents)

Considered and recommended at the chair sitting of Politology

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On “\_\_\_\_\_” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2013, Protocol №\_\_\_\_\_

Head of the Chair \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_G.O. Nasimova

 (signature)

Recommended at the methodical Council (bureau of the faculty)

On «\_\_»\_\_\_\_\_\_\_\_\_\_\_\_\_ 2012, Protocol №\_\_

Chairman\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ N.A. Saitova

 (signature)

**Preface**

**A brief description of the course.**

At this stage of teaching the 2nd year Bachelor's Degree students of specialty "050502-Political Science" start learning of professional and socio-political lexis.

Such topics as "At the map of the world", "Political Set-up", "Means of Mass Media", "Visits, negotiations, agreements, treaties. International Cooperation" etc.

 **Purposes of teaching the discipline:**

The practical purposes of this course are:

* To develop language proficiency the learners need in order to attain communicative competence;
* To enlarge their vocabulary on socio-political topics;
* To satisfy students needs and develop reading skills for getting information related to the above mentioned topics as "At the map of the world", "Political Set-up", etc.

 **Tasks and Objectives:**

Language - learning objectives like other learning - objectives, are defined in terms of practical acquisition of a foreign language, namely, to learn and know the essential vocabulary in order to enable them to express their own points of view on the events at home and abroad;

To study the history and foreign policy of the USA in the contemporary context.

to study the topics "At the map of the world", "Political Set-up", "Means of Mass Media", "Visits, negotiations, agreements, treaties", " International Cooperation", to develop presentation skills of newspaper articles and their point of view on the topic discussed, namely, on home and foreign news.

 **The main forms of competence of the 2nd year BD students**

In teaching the course "The English language. The political lexis" learning objectives must be geared toward students needs to develop their competence in the following:

- to pronounce correctly geographical names as well as the names of different countries and their capitals;

- to decypher different abbreviations;

- to know the names of key international organizations and their functions;

- to consolidate and to use correctly the socio-political lexis;

**To sum up: a successful Bachelor Degree student is expected to have the following skills and practice:**

**-** To be able to read and translate the texts, to ask and answer the questions, giving additional information on the suggested topic;

- To be able to organize class discussions using the active vocabulary from the topics which will be dealt with;

-To be able to express their own points of view on the issues envisaged by the content of the course;

- To be able to render and comment verbally and in writing on newspaper articles in the original (from American and British press);

The structure of the course:

|  |  |  |  |
| --- | --- | --- | --- |
| week | Lexical and Grammar Topics | Hours | self-study Topics |
|  | Module 1 |  |  |
| 1 | 1. At the map of the world Continents of countries.2. Geographical position of some countries3. Newspaper articles4. Grammar. Tense Forms. Active. | 3 |  |
| 2 | 1.What Newspapers Publish (I).2. Review of some fresh newspapers.3. Newspaper articles4. Grammar. | 6 | Memory test. The test is given when the students have studied the basic information of a group of states. For example: member-states of the EU, NATO, CIG, SCO, etc. |
| 3 | 1.What Newspapers Publish (I).2. Review of some fresh newspapers.3. Newspaper articles4. Grammar. Tense Forms. Active. | 3 | Prepare a short report (oral presentation) in writing on the topic: Cultural life of Americans. (American theatre, cinema, music, art, painting). |
|  | Module 2 |  |  |
| 4 | 1.What Newspapers Publish (II).2. The scheme of rendering.3. Newspaper articles4. Grammar.  | 6 | Group projectOral presentation on geography, population, history of the RK, the USA, Great Britain |
| 5 | 1. Vocabulary on the topic: Visits2. Speak on the visits paid recently to Kazakhstan3. Newspaper articles | 3 |  |
| 6 | 1. Negotiations, agreements, treaties Text Mission of peace and friendship2. Newspaper articles3. Grammar | 6 | Individual oral presentations on the topics.1. History and kinds of mass media2. Do you agree to the statement that Mass media are the South brand of state power?3. Can we always rely on MIM? |
| 7 | 1. Negotiations, agreements, treaties Text Mission of peace and friendship 2. Newspaper articles 3. Get ready for test № 1 | 6 |  |
|  | Module 3 |  |  |
| 8 | 1. International cooperation.2. Speak about goods to be imported and exported. 3. Newspaper articles4. Grammar. The Passive Voice. | 6 | Oral presentationMass Media in the USA.Press in the USA Discussion: what is considered to be an American invention? |
| 9 | Some problems calling for international cooperationa) Ecological problemsb) Energy problemsc) Poverty, natural2. Newspaper articles | 3 |  |
| 10 | 1. Text. Congress, conferences, meetings.2. Information some coming conferences, forums3. Newspaper articles4. Grammar. Modal verbs. | 6 | PresentationTopic: Press in the UK Discussion: Quality papers and tabloids |
| 11 | 1. Up-coming important events in the RK2. News round-up. Newspaper3. Grammar. Modal verbs and their equivalents | 3 |  |
|  | Module 4 |  |  |
| 12 | 1What international organizations do you know, that take part in peace activities?2. News round-up. Newspaper3. Grammar. Conditionals | 6 | PresentationTopic: Press in the KazakhstanDiscussion: Are you sati shied with the coverage of political, economic and social issues in the MIM. |
| 13 | 1. Home policy of the RK highlighted in the mim2. News round-up. Newspaper3. Grammar. Conditionals | 3 |  |
| 14 | 1. Kazakhstan and the OSCE analyze articles related to the topic2. News round-up. Common newspaper articles3. Grammar. Sequence of tenses. | 6 | PresentationTopic: TV programmersDiscussion: The best and worst features of TV programmers in the RK |
| 15 | 1. General information on foreign policy of the RK2. News round-up. Revision of essential vocabulary and grammar3. Get ready for test № 2 |  |  |

**Recommended Literature**

**Obligatory sources:**

* Learn to Read Paper. Королькова В.А. М.,1989
* Reading newspapers. С.А. Абдраманова, 2006
* A guide to Better Grammar. Barabash T.A. "Международные отношения", Москва

**Additional literature:**

* British and American newspapers and magazines (Economist, Newsweek, The Times).
* English Dictionary. Oxford University Press.
* Newspaper Articles (from the IHT, the F. Times, Newsweek, the Washigton Post, the New York Times, Moscow News, Economist).
* English Grammar in Use. R.Murphy
* Improve your grammar. Л.А. Дуйсеева

**Forms of proficiency knowledge tests**

1. Midterm tests - 2

2. Self-study topics - 7

3. Final examination (Winter)

**Examination Requirements**

1. Read and translate the marued passage from the text in specialty (700p.s.)

2. Answer the given Question.

3. Dwell upon the topic

**Evaluation criteria, scores %**

* Attendance
* Active and productive involvement in the academic process
* Effective use of obligatory and additional literature
* Fulfilment of all the self-study tasks in due time

**A rating scale:**

30% -for 7 weeks

60% -for 15 weeks

40% - for an examination

A 95-100% - excellent

**A- 90-94%**

B+85-89% -good

B 80-84%

**B- 75-79%**

C+ 70-74% -satisfactory

C 65-69%

**C- 60-64%**

D+ 55-59%

**D 50-54%**

**F 0-49% -unsatisfactory**

**The code of academic behavior and ethics:**

**Be tolerant, respect the others' points of view;**

Be correct in formulating your arguments;

Any form of indecent behavior is inadmissible (plagiarism, prompting, copying, using cribs. attempts to pass an exam for another student, etc.);

Don't be late for classes and don't miss your classes under a lame excuse;

Fulfill your home assignments thoroughly and in due time;

Follow the requirements of adequate behavior and ethics;

Cell phones must be switched off;

Be actively involved in the academic process.

Help: Keep in touch with your teacher on any matter you are interested in during office hours.

Considered at the Chair meeting on

Protocol

Head of the Political Science department, Professor Nasimova G.O.

Associate Prof. of KazNU Suleimenova G.S.